

Unit 36

7th Grade Assess for Transfer

Unit 31

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Units 31–35

Assessment

Each assessment word in the box fits one of the spelling patterns or rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 31

1–4. You must add **al** to words ending with **ic** before adding the suffix **-ly**.

Unit 32

5–8. A final /shəs/ is spelled **cious** or **tious** and a final /shəl/ is spelled **tial** or **cial**.

Unit 33

9–12. Knowing Latin roots such as **spec**, **volv**, and **ver** can give clues to the meaning and spelling of certain words.

Unit 34

13–17. The prefix **com-**, meaning “together” or “with,” may be assimilated into the spelling of a base word or a root. If the base word begins with a consonant, this may result in a double consonant.

Unit 35

18–20. Knowing Latin roots such as **fic**, **fec**, **fac** and word parts such as **fy** can give clues to the meaning and spelling of certain English words.

Words for Assessment

correspondent
scholastic
compassionate
respectful
atrocious
basically
gratify
authentically
uncoordinated
insufficient
deferential
authentic
superstitious
disrespectful
solidify
collaboration
revolving
preferential
speculation
corrosive

Review

Unit 31: Adding -ly to Words Ending in ic

| | | | | |
|--------------|--------------|------------|--------------|----------------|
| mechanical | scientific | historical | drastically | scientifically |
| mechanically | historically | economic | economically | drastic |

Write the related spelling words that complete each sentence. First use the adjective form, then the adverb form.

- 1-2. That so-called _____ account of the Civil War is not considered _____ accurate by historians.
- 3-4. The emergency forced us to take _____ measures that were _____ different from those we had taken before.
- 5-6. Because of our treasurer's smart _____ policies in the past, our company is now _____ sound.
- 7-8. "Although I have some _____ skills, I am not _____ inclined," he said as he changed the light bulb.
- 9-10. Although he claimed it was a _____ study of pollution, most scientists felt his methods were not _____ sound.

Unit 32: Endings: tial, cial, cious, tious

| | | | | |
|---------|-------------|---------------|------------|-----------|
| facial | substantial | confidential | financial | gracious |
| vicious | ambitious | conscientious | suspicious | potential |

Change the underlined part of each word to write a spelling word.

- | | |
|---------------------------|-------------------------|
| 11. conten <u>tious</u> | 16. substan <u>tive</u> |
| 12. conse <u>quential</u> | 17. grav <u>ity</u> |
| 13. fact <u>ual</u> | 18. victo <u>ry</u> |
| 14. ambid <u>extrous</u> | 19. financ <u>es</u> |
| 15. pret <u>entious</u> | 20. suspici <u>on</u> |

Unit 31

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Review

Unit 33

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Unit 33: Latin Roots: spec, volv, ver

involve
suspectconversation
controversyprospect
respectrevolution
advertisespectacular
anniversary

Write spelling words to complete the paragraph.

The Clover Club is planning a terrific fifth 1. celebration. It is to be a 2. event with music and delicious food. The planners have had a long phone 3. with 4. to the guest list and entertainment. They plan to 5. the event through the newspaper and television. The many tasks to be done 6. such duties as making phone calls, decorating, collecting money, and printing programs. We 7. that this will be the biggest celebration ever. The 8. of such a successful event has everyone excited. It will truly be a 9. in the way Clover Club anniversaries are celebrated. The only problem so far is a little 10. over the location.

Unit 34: Assimilated Prefix: com-

commercial
corruptioncolleague
collidecooperation
correspondcorrespondence
collapsecoordinate
collision

Write the spelling word that rhymes with each word below.

11. intrigue

12. abide

13. relapse

14. precision

15. despondence

16. calibration

17. beyond

18. disruption

19. controversial

20. subordinate

Unit 35: Latin Roots: fic, fec, fac, fy

| | | | | |
|------------|------------|-------------|-------------|-----------|
| sufficient | perfection | certificate | magnificent | identify |
| efficient | infection | magnify | manufacture | effective |

Write the spelling word that belongs with each pair of words.

- | | |
|----------------------|---------------------------|
| 1. enough, adequate | 4. make, create |
| 2. document, award | 5. enlarge, increase |
| 3. sickness, disease | 6. recognize, distinguish |

Add the missing letters to write a spelling word.

- | | |
|---------------------|--------------------|
| 7. p _ rf _ _ _ ion | 9. e _ _ _ cient |
| 8. magnif _ _ _ nt | 10. ef _ _ ct _ ve |

Unit 35

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Spelling Study Strategy

Sorting by Word Endings

Sorting words is a good way to help you practice your spelling words. Here is a way to sort the spelling words with a partner.

1. Make columns on a piece of paper and write these endings as column heads: **-fy**, **-ly**, **-ious**, and **-ial**. Write a sample word in each column. For example, you might write **magnify** under **-fy**, **drastically** under **-ly**, **gracious** under **-ious**, and **commercial** under **-ial**.
2. Ask a partner to write another spelling word in one of the columns. Work together to check the spelling.
3. Take turns filling the columns.
4. Place other words you want to study in a separate column.

Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. During this difficult economic time, many families have to drastically reduce the amount of money that they spend.

What change should be made to this sentence?

- (A) Change economic to *ekonomik*
- (B) Change families to *familys*
- (C) Change drastically to *drastically*
- (D) Make no change

2. My colleague did a spectacular job presenting our scientific research. She was so effective that the university decided to continue to fund our work.

Which word in these sentences is spelled incorrectly?

- (A) colleague
- (B) spectacular
- (C) scientific
- (D) effective

3. Which word contains a Latin root that means "together" or "with"?

- (A) suspicious
- (B) magnificent
- (C) mechanical
- (D) cooperation

4. For their anniversary, he took her to a fancy restaurant with a magnifisent view of the city.

What change, if any, should be made to this sentence?

- (A) Change anniversary to *anniversery*
- (B) Change restaurant to *resturant*
- (C) Change magnfisent to *magnificent*
- (D) Make no change

5. The factory employees must earn a certificate that proves they know how to fix the machines when they experience mechanicle problems.

Which word in the sentence is spelled incorrectly?

- (A) employees
- (B) certificate
- (C) machines
- (D) mechanicle

6. Contraversy often surrounds ideas that have not been scientifically proven to be fact.

What change, in any, should be made to this sentence?

- (A) Change Contraversy to *Controversy*
- (B) Change surrounds to *surounds*
- (C) Change scientifically to *scientificaly*
- (D) Make no change

7. Which of the following words is spelled incorrectly?

- (A) economic
- (B) certifcate
- (C) collision
- (D) magnificent

8. The company is going to advertize the product in such a spectacular way that everyone will want to own one.

Which word in the sentence is spelled incorrectly?

- (A) company
- (B) advertize
- (C) product
- (D) spectacular

9. Which word contains an assimilated prefix that means “to turn”?

- (A) collision
- (B) magnify
- (C) drastically
- (D) anniversary

10. When the man did not give the police his full cooperation, they became suspicious that he was involved in the crime.

Which word in the sentence is spelled incorrectly?

- (A) police
- (B) cooperation
- (C) suspicious
- (D) involved

11. You cannot present a balanced report of the controversy if you magnify one side of the issue.

What change, if any, should be made to this sentence?

- (A) Change present to *prezent*
- (B) Change controversy to *contraversy*
- (C) Change magnify to *magnufy*
- (D) Make no change

12. If we cordinate our efforts, our search to find the missing dog will be more effective.

What change, if any, should be made to this sentence?

- (A) Change cordinate to *coordinate*
- (B) Change search to *serch*
- (C) Change effective to *affective*
- (D) Make no change

13. The newspaper reported that the details of the police chase are confidential, but they could share that it ended in a colision.

Which word in the sentence is spelled incorrectly?

- (A) reported
- (B) details
- (C) confidential
- (D) colision

14. Which of the following words is spelled incorrectly?

- (A) conscientious
- (B) scientificly
- (C) effective
- (D) coordinate

15. Everyone enjoys working with my colleague because she is a conscientious worker who rarely makes mistakes.

What change, if any, should be made to this sentence?

- (A) Change colleague to *coleague*
- (B) Change conscientious to *conshentious*
- (C) Change mistakes to *misstakes*
- (D) Make no change



Writer's Workshop

Enrichment

Grammar, Usage, and Mechanics

Subject-Verb Agreement

The subject of a sentence and the verb must agree in number. When the subject of a sentence is singular, it takes a singular verb. When the subject is plural, it takes a plural verb.

Amy hopes to join the softball team. (singular)

The boys think Amy will make a great player. (plural)

Practice Activity

A. Write the subject of each sentence. Write **S** if the subject is singular. Write **P** if the subject is plural.

1. The fall leaves are spectacular this year.
2. This building is in a commercial zone.
3. The controversy revolves around the eligibility of players.
4. That commercial shows a ridiculous situation.
5. Potentially dangerous storms are on their way.
6. Comic strips provide many laughs.
7. Every word is spelled correctly.

B. Write the verb that agrees with the subject and correctly completes the sentence.

8. The leaders (hope, hopes) for cooperation.
9. Mom (respect, respects) our decision.
10. Suddenly the speeding cars (collide, collides).
11. Ms. Elizario (advertise, advertises) in our paper.
12. Jean and a colleague (has, have) football tickets.
13. Their wedding anniversary (was, were) last week.
14. Your answer (affect, affects) our decision.
15. If the boxes (collapse, collapses), the toys will be ruined.

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The Writing Process: Argument

Writing an Editorial

PREWRITING

What would the world be like without books, magazines, or newspapers? Many things that we read are now online. What would happen if books weren't printed anymore? What are the advantages of electronic books? Which are better: printed books or electronic ones? A good way to express your opinions about this topic is to write an editorial for a school or class newspaper. As you think about this debate, make an outline for your editorial.

DRAFTING

Use your outline to write an editorial. Begin with a topic sentence that presents the main idea. Follow your outline as you write supporting sentences. Make sure to give several reasons to support your opinion. Use as many spelling words as possible. If you don't know how to spell a word, make your best guess. You will be able to revise your editorial later.

REVISING

When you have finished your first draft, read your editorial from beginning to end. Check to see if you have included all of the points in your outline. Does each sentence support the topic?

EDITING

Use the editing checklist to proofread your editorial. Be sure to use proofreading marks when you make corrections. Circle any words you are unsure about. Check their spelling in an online dictionary. Now write your final draft.

PUBLISHING

Make a copy of your editorial and share it with your readers. You can also have it published in your school or class newspaper.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 31–35.
- ✓ Check the circled words in a print or online dictionary.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Make sure each subject and verb agree in number.